



SOCIAL STUDIES TEACHER

ADAM SANCHEZ

GET IN CONTACT

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PERSONAL PROFILE

A social studies teacher with a decade of experience, published lessons and curricula, dedicated to providing students with an education that is anti-racist, pro-justice, culturally sensitive, participatory, experiential, and grounded in their own lives.

CERTIFICATIONS

- PA Teaching License: Instructional I, Social Studies 7-12.
- NY Teaching License: Initial Certificate, Social Studies 7-12
- OR Teaching License: Social Studies Endorsement, Middle / High School

EDUCATION

- Lewis and Clark College, Master of Arts in Teaching (2010)
- Lewis and Clark College, Bachelor of Arts (2007)
 - Majored in History with Honors
 - Spanish language intensive study abroad program in Valparaíso, Chile
 - Conversant in Spanish

TEACHING EXPERIENCE

CENTRAL HIGH SCHOOL, PHILADELPHIA, PA

African American History | 2021 – Present

ABRAHAM LINCOLN HIGH SCHOOL, PHILADELPHIA, PA

African American History | 2019 – 2021

- Utilized differentiated primary and secondary sources to encourage critical examination of traditional historical and political narratives
- Grounded studies of historical and current events in students' experiences

HARVEST COLLEGIATE HIGH SCHOOL, NEW YORK CITY, NY

U.S. History, African American History | 2015 – 2019

- Featured and filmed by the NYC Department of Teaching and Learning for encouraging student learning through culturally-relevant curriculum
- Created engaging curriculum with an emphasis on social justice
- Was the primary senior capstone teacher: preparing and supporting students through writing a college-level history research paper

MADISON AND JEFFERSON HIGH SCHOOL, PORTLAND, OR

U.S. History, World History, Sheltered World History, Government, Economics | 2011 – 2015

RELATED EXPERIENCE

Anti-Racism and Social Justice Curriculum Writer, 2021 – Present

- Collaborated to rewrite the School District of Philadelphia's African American History curriculum with an anti-racist and pro-justice lens.

Rethinking Schools Editor, 2013 – present

- Participates on the editorial board of magazine dedicated to sustaining and strengthening public education through social justice teaching

Zinn Education Project, Teacher Leader, 2017 – present

- Facilitates "People's History" professional development workshops for dozens of teachers across the country
- Led the "Teach Reconstruction" campaign

Colored Conventions Project, Curriculum Writer, 2019-2020

- Co-wrote a series of learning experiences for the Colored Conventions Project and the School District of Philadelphia.